



Holy Spirit School

Level 3

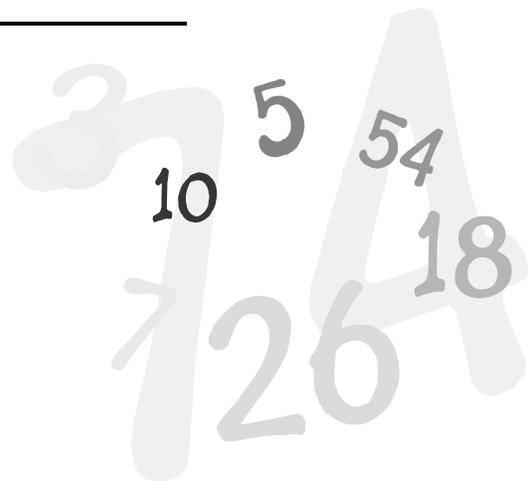
(for those who have just completed

Grade 3)

Summer Math and Language Arts

Workbook

Name _____



Holy Spirit School
Level 3
Skills Workbook

Parents,

Often times we find that students do not retain the skills they learned during the school year throughout the summer. This workbook is designed for students to complete over the summer. It is meant to review and reinforce the skills learned in the grade level just completed. The pages should take only a few minutes each. This will help to ensure retention of skills learned making the beginning of the next school year much easier for the students. Please note that completing the book all at one time defeats the purpose of the sustained practice over the summer.

You may find that your child will need you to read the directions but let your child record the answers. You may also find that a little extra review or instruction is needed.

Please have your child bring the completed workbook to school on the first day and give it to his/her homeroom teacher.

Thank you,
Holy Spirit School Faculty

Lesson #1

Circle the number that is in the hundreds place.

1,230

459

5,702

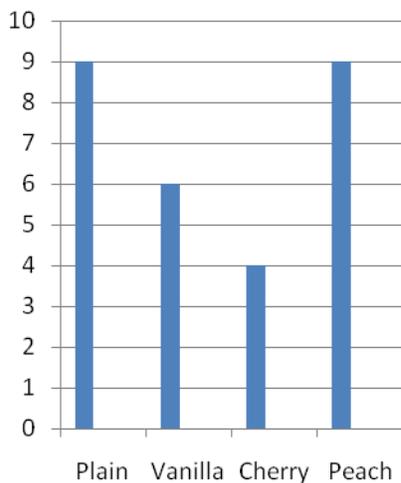
106,835

Write the numbers in order from least to greatest.

5,764

5,674

5,746



Create a tally chart to show the responses to a survey about children's favorite yogurt flavor.

Favorite Yogurt Flavor	
Plain	
Vanilla	
Cherry	
Peach	

How many more children chose peach instead of cherry? _____

$4 \times 3 =$

$7 \times 2 =$

$5 \times 6 =$

$9 \times 3 =$

$1 \times 10 =$

$9 \div 1 =$

$12 \div 4 =$

$16 \div 2 =$

$54 \div 9 =$

$15 \div 3 =$

Show your work.

$$\begin{array}{r} 821 \\ \times 3 \\ \hline \end{array}$$

Lesson #2

Use the correct word to fill in the blanks.

I

me



1. _____ put the boxes together.
2. The girls and _____ went shopping.
3. Mom helped Ed and _____ wrap the presents.

Circle the adjective in each sentence.



Mike and Susie rode bikes around the small island.

We gazed at the beautiful water as we rode.

Subject pronouns include *he, she, I, you, they, we,* and *it*.
Use a subject pronoun to replace the underlined word or words.



The scouts went camping for the weekend. _____

Josh prepared the fire to roast marshmallows. _____

The wind began blowing very hard. _____

Patrick and I ran to get under cover. _____

Mom was waiting for us in the van. _____

Use *to, too* or *two* in the sentence.

The boys went _____ the pet shop.

Lesson #3

Sam is 3 years younger than Tom. Tom is 5 years older than Max. Max is 8 years old. How old is Tom? How old is Sam?

Round each number to the nearest thousand.

1,947

5,499

998

3,028

6,726

Complete the chart to show how many of each type of money you would need to make the amount shown.

\$1 bills	Quarters	Dimes	Nickels	Pennies	Amount
					\$3.25
					\$1.15
					\$4.29

Write +, -, x, or ÷ to complete each equation.

$$9 \times 2 = 12 \underline{\quad} 6$$

$$27 - 18 = 3 \underline{\quad} 3$$

$$\frac{8}{9} - \frac{5}{9} =$$

What is the answer to a multiplication problem called?

Circle the dividend. Underline the divisor. Put a box around the quotient.

$$56 \div 7 = 8$$

Lesson #4

Past tense verbs usually end with *ed*. Rewrite each verb to show past tense. Be careful with spellings!

bury

rake

lift

chop

Adverbs tell *how*. Underline the adverb in each sentence.

They drove quickly to the stable.

Daisy poked me gently with her nose.

Tyler raced noisily down the stairs.



Write a contraction for the words.

could not

will not

are not

The verbs *go*, *do*, *run*, *eat*, *come*, and *grow* have special spellings to show past time. Rewrite each word to show the past.

go _____

do _____

eat _____

come _____

run _____

grow _____

The prefix *re-* means “again”. The prefix *pre-* means “before”. Add the correct prefix to *wash* to correctly complete each sentence.

Maybe if you _____ the shirt, the stain will wash out.

If the stains don't come out _____ the shirt.

Lesson #5

Draw a line of symmetry for the heart.



Favorite Type of Music	
Country	
Rock	
Pop	
Key: Each = 5 votes	

Which two types of music have the same number of votes as rock? Circle your answer.

- Country and rock
- Pop and rock
- Pop and country
- Rock and jazz

Rebecca has 100 buttons in a jar. Only red, black, and white buttons are in the jar. There are 29 red buttons and 39 black buttons. How many white buttons are in the jar?

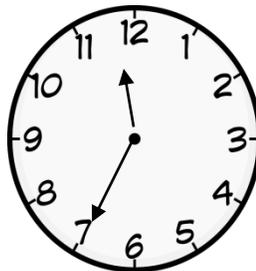


If it is 9:10 A.M., what time was it 5 hours and 10 minutes ago?

Write $40,000 + 9,000 + 70 + 6$ in standard form.

$3 \times 3 \times 3 =$

Write the time on the clock.



Lesson #6



This is a sentence fragment. Rewrite the sentence with a verb and end punctuation.

My cousin Tony and his dog

Use the correct homophone to complete the sentence.

knight

night

some

sum

1. Last _____ we went to see a new movie.
2. We bought _____ popcorn.
3. The answer to an addition problem is called _____.
4. The _____ rode his horse into battle.

Write 2 compound words using the words below.

every

body

where

one

day

Make each noun mean more than one. Be careful with spelling!

cow

bus

witch

cave

Put the correct ending mark at the end of each sentence.

1. The birds played in the bird bath _____
2. They had such fun _____
3. Why did they fly away _____



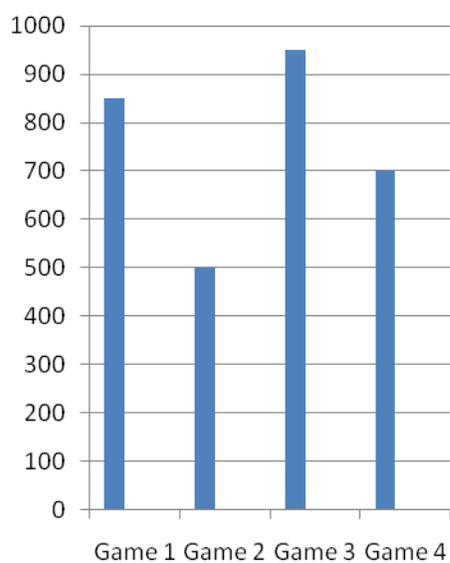
Lesson #7

Show your work.

$$193 + 796$$

$$377 + 140$$

$$545 + 389$$



The coach said that the number of fans at game 2 was 235 fewer than he expected. How many fans did the coach expect at Game 2? _____

How many total fans were there for all of the games? _____

How many more fans were at Game 1 than Game 3? _____

Show two ways to make \$2.15

How much time has passed:

Start: 2:20 A.M.

Finish: 5:30 A.M.

Start: 10:30 A.M.

Finish: 6:15 P.M.

Circle the number in the thousands place in red. Circle the number in the ten thousands place in blue. 26, 514

Lesson #8

Rewrite the words in alphabetical order.

grin

glimpse

glare

grapes

giraffe

A possessive noun shows ownership by adding an apostrophe ('). Circle the possessive noun in each sentence.

Jacob's family is going to the mountains.

The baby's high chair is in the corner.

Ben's plate is full of vegetables.



Write a synonym for each word.

noisy

search

tiny

hat

Object pronouns include *me*, *you*, *him*, *her*, *it*, *us*, and *them*. Use an object pronoun to replace the underlined word or words.

Troy gave a book about trucks to the boys. _____

I found a picture of my mother as a child. _____

Daniel helped Brian and me move the sandbox. _____

Tammy put the hairbrush on the table. _____

Lesson #9

How many inches are in 2 feet?

$$\frac{3}{5} + \frac{1}{5} =$$

$$\frac{10}{15} - \frac{6}{15} =$$

$$\frac{2}{9} + \frac{4}{9} =$$

Circle each even number.

3,507

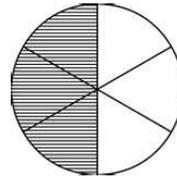
12,110

2,924

7,791

1,118

What fraction of the circle is shaded?



Which amount is greater? Circle your answers.

4 dimes or 4 quarters

3 dimes and 3 nickels or 5 dimes

Show your work.

$$\$6.21 + \$5.72$$

$$\$27.18 - \$18.43$$

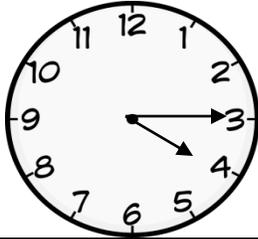
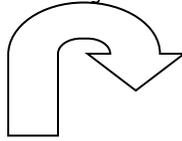
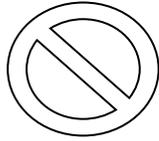
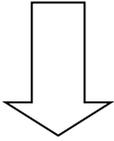
$$\$70.00 - \$58.96$$

Find the missing factor.

$$\underline{\hspace{2cm}} \times 9 = 63$$

Lesson #11

Circle the shapes that have no line of symmetry.



Write the time shown.

Michael earns \$7 a day. He works 3 days each week. How much will Michael earn in 4 weeks?

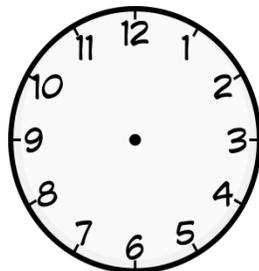
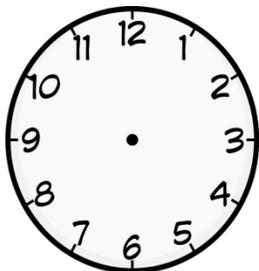
Mr. Brown's four children all have pets. Three of his children have 2 hamsters each. One child has 3 goldfish. How many pets in all do Mr. Brown's children have?



Use $>$, $<$, or $=$

\$5.09 _____ \$5.90

The play starts at 2:10. It ends at 4:00. Draw the hands on the clock to show when the play started and when it ended. How long did the play last?



Lesson #12

Proper nouns are always capitalized. Rewrite each proper noun.

june

grandpa

mrs. smith

rosa

You can compare nouns using adjectives ending in *-er* and *-est*. Circle the correct answer in each sentence.

1. A zebra is (taller, tallest) than a tiger.
2. The sailboat is the (longer, longest) boat of all.
3. A lion is (faster, fastest) than a goat.
4. Alex is (shorter, shortest) than his brother.



A, *an* and *the* are called articles. Use the correct article in each sentence.

1. Sally Ride was _____ first American woman in space.
2. She is _____ astronaut.
3. Sally Ride is _____ famous person.



Use *to*, *too*, or *two* to complete each sentence.

1. Marsha has taken _____ riding lessons.
2. Her brother went _____.
3. They rode _____ an old barn.



This is a sentence fragment. Rewrite the sentence with a verb and end punctuation.

Many baby monkeys

Lesson #13

Circle the number in the hundreds place.

3,219

78,430

129,576

509,116

Write 46,167 in expanded form.

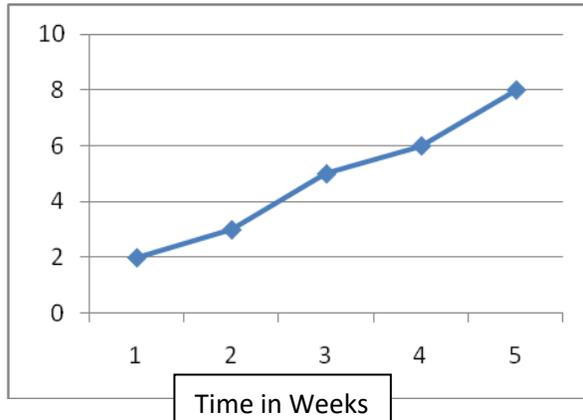
Count the money.



How many days are in 3 weeks?

How much time has passed between 4:00 P.M. and 2:00 A.M.?

Height in Inches



How tall was the plant at 2 weeks? _____

How much taller was the plant at 5 weeks than 1 week? _____

How much taller had the plant grown from Week 2 to Week 4?

Lesson #14

Adverbs tell how, when and where an action happens. Underline the adverb in each sentence.



We excitedly packed for our vacation.

We arrived in Brazil yesterday.

First, we visited our hotel.

We stopped often and took pictures.

The predicate is the part of the sentence that tells what the subject does or is. Example: Jessica won a prize.

Underline the predicate in each sentence.

Kim climbed the ladder.

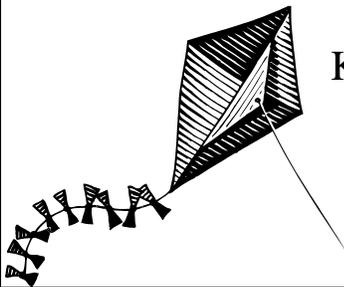
Marcus bought a new red bike.

Tammy takes swimming lessons.



Quotation marks go around the exact words a person says. A comma separates the speaker's exact words from the rest of the sentence.

Rewrite the sentence using quotation marks.



Karen asked Do you want to fly a kite

Lesson #15

A pint of ice cream serves 3 people. How many people are served by 5 pints of ice cream?



Complete the chart to show how many of each type of money you would need to make the amount shown.

\$1 bills	Quarters	Dimes	Nickels	Pennies	Amount
_____	3	2	0	0	\$2.95
2	2	4	_____	0	\$2.95
1	_____	4	0	5	\$2.95

Write the fact family for 7, 4 and 11.

Show your work.

$13 \div 2$

$17 \div 4$

$16 \div 7$

$23 \div 5$

Show your work.

$348 \div 2$

$824 \div 4$

$612 \div 9$

Lesson #16

Circle the pronoun in each sentence.

I found \$10 hidden in the bushes.

Did you see Shelly?

They asked for directions to the skate park.



The subject is the part of a sentence that tells whom or what the sentence is about. Example: The rocky beach looked crowded. Underline the subject in each sentence.

Some big waves splashed.

Two young girls played in the sand.

Beautiful shells were on the beach.



Write 3 words that rhyme with *mile*.

Adjectives describe a noun. Circle 2 adjectives in each sentence.

The yellow bus carried many children.

Mary washed her new jeans in soapy water.



Lesson #17

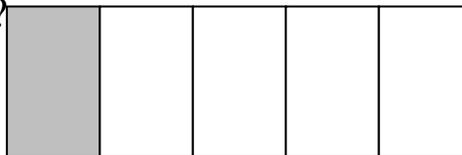
Write $200,000 + 40,000 + 6,000 + 300 + 4$ as a standard number.

What will be the time 30 minutes after 11:50 A.M.?

Write *three-sevenths* as a fraction.

What is the answer to a division problem called?

What fraction is shaded?



Write $23,791$ in expanded form.

NOVEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Tony is going on a field trip on the 3rd Monday of November. What is the date of the trip? _____

Thanksgiving is 2 weeks from today. Today is November 8. On what date is Thanksgiving? _____

Lesson #18

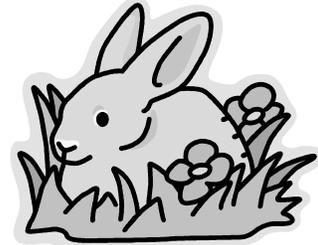
Underline the complete subject and circle the complete predicate in each sentence.

Paul caught the baseball.

The helmet was too big for the small child.

Joey saw a baby rabbit in the bushes.

The yellow finch flew to the top branch.



Combine the two sentences using *and*, *but*, or *or*.

The flowers grew fast. The weeds grew faster.



Circle the group of words that makes a complete sentence.



Three puppets on strings.

Maria made a puppet from cloth and string.

Make each word mean more than one. Check spelling!

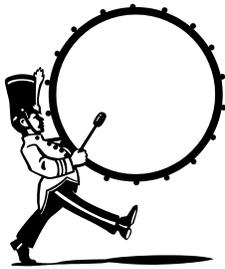
penny

pony

fly

bunny

Lesson #19



There are 2 rows of drummers in the drum section of a marching band. There are 7 drummers in each row. How many drummers are there in all?

Show your work.

$$\begin{array}{r} 481 \\ 123 \\ + 315 \\ \hline \end{array}$$

$$\begin{array}{r} 1,200 \\ - 823 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ + 198 \\ \hline \end{array}$$

$$\begin{array}{r} 549 \\ 177 \\ + 98 \\ \hline \end{array}$$

Circle the equation that shows the commutative property.

$$4 + 5 = 5 + 4$$

$$6 \times (1 \times 4) = (6 \times 1) \times 4$$

How many groups of 7 are in 42?

Use $>$, $<$, $=$

$$969 \underline{\quad} 996$$

$$6,399 \underline{\quad} 6,399$$

$$208 \underline{\quad} 200$$

Write the answer to each equation.

$$4 \times 8 = \underline{\quad}$$

$$7 \times 9 = \underline{\quad}$$

$$3 \times 6 = \underline{\quad}$$

$$11 \times 3 = \underline{\quad}$$

$$42 \div 6 = \underline{\quad}$$

$$12 \div 6 = \underline{\quad}$$

$$36 \div 4 = \underline{\quad}$$

$$72 \div 8 = \underline{\quad}$$

What is the name of the answer to a multiplication problem?

Lesson #20

Place the correct punctuation in the sentence to show a quotation.



Abigail asked Would you like to go to the zoo

Jamie answered I would love too

Circle the correct verb form to complete each sentence.

1. Mom (make, makes) dinner each night.
2. We (see, sees) balloons floating in the air.
3. The maps (show, shows) the directions for us.



A possessive pronoun shows ownership. They include *my*, *your*, *her*, *his*, *its*, *our*, and *their*. Underline the possessive pronoun in each sentence.

1. Kelly plays with her kitten.
2. Her name is Fluffy.
3. Our class went on a field trip.
4. I love your pictures!

Draw a line to show syllables for each word.

basketball

vacation

table

Lesson #21

School Supplies	
Item	Cost
Pens	\$3 per pack
Markers	\$6 per pack
Erasers	\$1 each
Folders	\$.50 each

Mary went shopping for school supplies. She bought 2 packs of pens and 4 erasers. How much money did Mary spend in all?

$3 + 3 + 3 + 3 =$

$6 + 6 + 6 =$

$8 + 8 + 8 + 8 + 8 =$

Sue's piano lesson begins at 3:00 P.M. It will last for one hour. What time will she finish her piano lesson?

Round each number to the nearest ten.

452

1,293

698

77

3,165



Sam brought 29 cookies to class. There were 26 students in the class. If each student had one cookie, how many cookies were left?

Choose the unit you would use to weigh each. Write *ounce* or *pound*.











Lesson #22

Complete each sentence using *there*, *their* or *they're*.



1. The family is fishing on _____ boat.
2. _____ hoping to catch lots of fish.
3. I wish I was _____ with them!

Some nouns are irregular when making them mean more than one. Change each noun to mean more than one. Check spelling!

foot

child

tooth

Use the editing marks to capitalize the proper nouns in the sentence.

marie's game is wednesday, march 8, at sunnyside elementary school.

Circle 2 adjectives in each sentence.



The angry pirates stole a treasure chest.

My little brother played his favorite game.

Lesson #23

Alan has collected more stamps than Marcus and Paul. Marcus has fewer stamps than Paul. Who has the most stamps?



Draw a line through the information you do not need. Then solve.

A train has 4 seats per car. There are 40 people at the train station. There are 20 cars. How many seats are on the train?

Find the missing factor.

$8 \times \underline{\quad} = 24$

$\underline{\quad} \times 5 = 45$

$9 \times \underline{\quad} = 27$

Complete the table.

÷	12	14	16	18
2				

Circle the dividend. Underline the quotient.

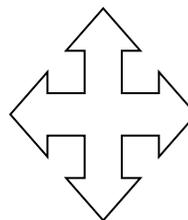
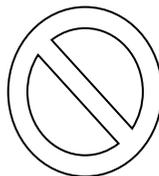
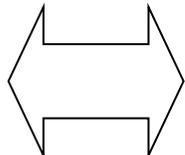
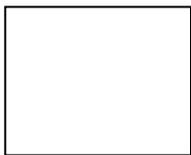
$54 \div 6 = 9$

Write +, -, x, or ÷ to complete each equation.

$3 \underline{\quad} 2 = 48 \div 8$

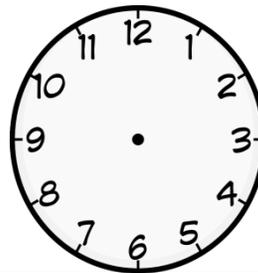
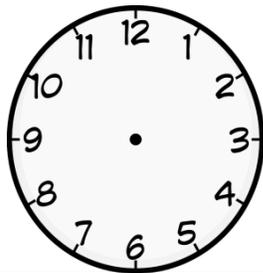
$16 \underline{\quad} 12 = 4 \times 1$

Draw two lines of symmetry for each shape.



Lesson #25

Alan left his house at 2:40 P.M. to play with some friends. He was gone for 2 hours 15 minutes. What time did he get home? Draw the hands for the start time and the time he got home.



Write the numbers in order from least to greatest.

45,617 45,167 45,716

Mrs. Wallace cut a pizza into 8 slices. Joan ate 3 slices and Alice ate 1 slice. What fraction of the pizza is left?

$12 - 4 =$

$7 + 8 =$

$16 - 8 =$

$9 + 5 =$

Circle the equation that demonstrates the Associative Property.

$7 \times 1 = 7$

$5 \times 2 = 2 \times 5$

$(3 \times 1) \times 4 = 3 \times (1 \times 4)$

Create a fraction of your own. Write the numerator in red and the denominator in purple.

Lesson #26

Use the correct word to fill in the blanks.

I

me

we

us

1. Mom gave Diane and _____ the grocery list.
2. _____ were supposed to get everything on the list.
3. Diane told _____ not to forget the milk.
4. Mom was proud of _____ !



Use *your* and *you're* in the sentences.

1. _____ friends are lucky to know you!
2. _____ a good friend to have.

Write the two words that each contraction means.

They've _____

Won't _____

Write the sentence with correct punctuation and capitalization.

matt gave his shoes socks and coat to the small child

Write 5 words that begin with the letter n in alphabetical order.

Lesson #27

What is the answer to a multiplication problem?

How many weeks are in a year?

$10 \times 6 =$

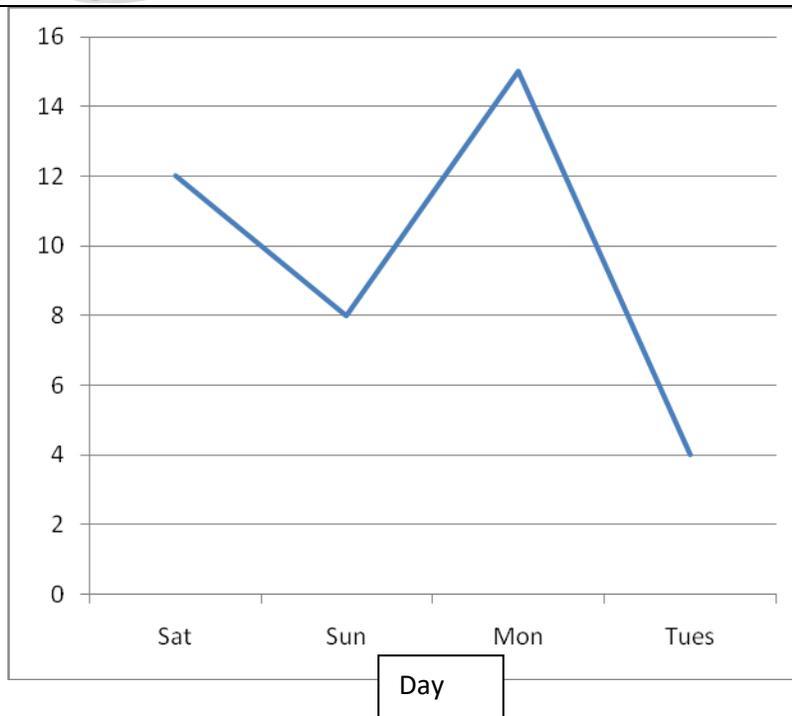
$6 \times 0 =$

$8 \times 9 =$

$7 \times 3 =$



Kim buys a ball for \$4.74. She pays with a \$5 bill. How much change does she get back?



Use the chart showing how many books were sold on four days to answer the questions.

If 5 more books are sold on Wednesday than Tuesday, how many were sold on Wednesday? _____

How many books were sold on Saturday, Sunday and Monday together? _____

Madison is 5 years older than Andy. Andy is 3 years older than Sally. Sally is 7 years old. How old are Andy and Madison?

Lesson #29

Show your work.



$900 - 234$	$1,214 - 717$	$678 + 320$	$2,301 + 1,299$
$\$3.67 - \1.98	$\$15.09 - \13.18	$\$25.77 + \4.11	$\$98.11 + \1.29
$\$6.19 + \10.32	$649 - 166$	$999 + 422$	$507 - 118$

Lesson #30

The suffix *-er* means “someone who does something”. Example: batter means one who bats. Write the word that shows what one does.

one who jumps _____

one who writes _____

one who teaches _____



The suffix *-ful* means “full of”. The suffix *-less* means “without”. Add the correct suffix to *hope* to correctly complete each sentence.

We were _____ that our vacation would continue.

After the accident, we knew it was _____ that it would last.

Tell if each noun is singular (one) or plural (more than one).

Television _____

Globes _____

Geese _____

Chair _____



Add the correct ending mark.

You finished the book _____